## Online Participation Matrix:

The participation grade is based on completion of the initial discussion post, peer post and Flipgrid for each class that has a requirement.

Each online participation mark is out of 6 points, and has 3 individual components. The participation mark is worth $25 \%$ of the course grade. This is 4 weeks at 6 marks per week, with one bonus point in the first week of participation for each course.

|  | 0 | 1.0 | 2.0 | Component <br> Grade |
| :--- | :--- | :--- | :--- | :--- |
| Timeliness | Does not <br> make an <br> initial <br> discussion <br> post or <br> flipgrid at all <br> (any <br> component is <br> missing) | Late initial <br> discussion <br> post or <br> flipgrid <br> without <br> instructor <br> permission | Initial <br> discussion <br> post, peer post <br> and flipgrid on <br> time | $/ 2$ |
| Critical <br> thinking/ Use <br> of class <br> material | There is no <br> evidence of <br> the <br> application of <br> critical <br> thinking/class <br> material | There is good <br> evidence of <br> the <br> application of <br> critical <br> thinking/class <br> material | Excellent <br> evidence of the <br> application of <br> critical <br> thinking/class <br> material | $/ 2$ |
| Punctuation <br> Grammar | There are <br> many <br> munctuation <br> or grammar <br> issues | Mostly no <br> errors or <br> problems <br> with <br> grammar | No errors or <br> problems with <br> grammar | $/ 2$ |
| Total Grade |  |  | $/ 6$ |  |

## Short answer matrix

Short answer mark is out of 20 points, with 4 individual components of 5 marks each. The short answer portion of the course is worth $20 \%$ of the course grade.

|  | 0 | 2.5 | 3.75 | 5.0 | Component <br> Grade |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Timeliness | Does not <br> submit <br> answers to <br> the short <br> answer <br> questions | Late <br> submission of <br> the short <br> answer <br> questions <br> without <br> instructor <br> permission | Late <br> submission of <br> short answers, <br> with extension <br> granted by <br> instructor | On time <br> submission <br> of short <br> answers | $/ 5$ |
| Critical <br> thinking | There is no <br> evidence of <br> the <br> application <br> of critical <br> thinking | There is some <br> evidence of <br> the <br> application of <br> critical <br> thinking | There is good <br> evidence of <br> the <br> application of <br> critical <br> thinking | Excellent <br> evidence of <br> the <br> application <br> of critical <br> thinking | $/ 5$ |
| Punctuation <br> Grammar | There are <br> many <br> punctuation <br> or grammar <br> issues | Some errors <br> or problems <br> with grammar | Mostly no <br> errors or <br> problems with <br> grammar | No errors <br> or <br> problems <br> with <br> grammar | $/ 5$ |
| Use of class <br> material | There is no <br> evidence of <br> the use of <br> class <br> material | There is some <br> evidence of <br> the use of <br> class material | There is good <br> evidence of <br> the use of <br> class material | Excellent <br> evidence of <br> the use of <br> class <br> material | $/ 5$ |
| Total Grade |  |  | $/ 20$ |  |  |

## Major Essay Matrix

The major essay portion is out of 35 points, with 5 individual components of 7 marks each. The major essay portion of the course is worth $35 \%$ of the course grade.

|  | 0 | 3.5 | 5.25 | Component <br> Grade |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Timeliness | Does <br> submit the <br> major essay | Late <br> submission of <br> the major <br> essay without <br> instructor <br> permission | Late <br> submission of <br> the major <br> essay, with <br> extension <br> granted by <br> instructor | On time <br> submission <br> of the <br> major <br> essay | $/ 7$ |
| Critical <br> thinking | There is no <br> evidence of <br> the <br> application <br> of critical <br> thinking | There is some <br> evidence of <br> the <br> application of <br> critical <br> thinking | There is good <br> evidence of <br> the <br> application of <br> critical <br> thinking | Excellent <br> evidence <br> of the <br> application <br> of critical <br> thinking | $/ 77$ |
| Punctuation <br> Grammar | There are <br> many <br> punctuation <br> or grammar <br> issues | Some errors or <br> problems with <br> grammar | Mostly no <br> errors or <br> problems with <br> grammar | No errors <br> or <br> problems <br> with <br> grammar | $/ 7$ |
| Use of class <br> material | There is no <br> evidence of <br> the use of <br> class <br> material | There is some <br> evidence of <br> the use of <br> class material | There is good <br> evidence of <br> the use of <br> class material | Excellent <br> evidence <br> of the use <br> of class <br> material | $/ 7$ |
| Meaningful <br> word count <br> Word count <br> is 300 <br> words or <br> less | Word count is <br> less than 500 <br> words | Word count is <br> a minimum of <br> 500 words, <br> but contains <br> much <br> unnecessary <br> writing | Word <br> count and <br> content is <br> excellent | $/ 7$ |  |

This matrix is best understood in the context of the Course Grading and Grading Matrix section of the student handbook.

